

# Women in STEM

Students engage in short skits, narrative writing and illustration to learn about inspiring women in STEM careers.

 5 (60-minute) sessions


**Big Idea:**  
Women experience a number of barriers to participation in STEM careers.


## Essential Questions:


- ✓ How do social and environmental factors shape girls' achievements and interest in math and science?
- ✓ What is the role of bias in limiting success in STEM education?
- ✓ Who deserves our appreciation and how can we show it?
- ✓ How can we move forward as advocates for change?

## Alignment

### National Arts Standards

 **VA: Cr.1.2.7a**  
Develop criteria to guide making a work of art or design to meet an identified goal.

 **VA: Cr.2.7a**  
Demonstrate persistence in developing skills with various materials, methods and approaches in creating works of art or design.

 **TH: Cr2-7**  
Demonstrate mutual respect for self and others and their roles in preparing theater work.

### Studio Habits of Mind

 **Develop Craft**  
**Envision**  
**Express**